

SCHOOL-PARENT-STUDENT COMPACT

Masada Charter School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year _____.

School Responsibilities

Masada Charter School will unleash the learning power of students by:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Masada teachers design their instruction around the Arizona State Standards and in a way that supports individual learning styles. Teachers are trained to create brain compatible classrooms and use Love & Logic as a disciplinary method allowing students opportunities to make choices, solve problems, and take charge of their learning.

- 2. Hold student educational conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Masada holds SEP's during the months of October, January, and May.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Standards based report cards are sent home at the end of every trimester. In addition, the school's webpage provides parental access to student grade-book reports where parents can obtain current information on student performance.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Masada staff highly encourages communication with parents. Staff members are available to parents at SEP's and upon request for scheduled appointments. Masada teachers and administration also requests conferences with parents at need.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents are always encouraged and invited to participate in classroom activities. Masada asks for a minimum of 15 volunteer hours per year from parents. Teachers actively seek parental help in and out of the classroom. Parents are encouraged to communicate with teachers about schedules and always sign-in at the office upon entering the school.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom and at PRISM events.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being on the PRISM Committee, the Strategic Planning Committee or other school advisory or policy groups.*

Student Responsibilities

I will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- *Do my homework every day, including outside reading, and ask for help when I need to.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Support and uphold school policies and procedures.*
- *Actively work to meet the educational goals I set at SEP’s.*
- *I will respect teachers, staff, other students, and school property.*

School	Parent(s)	Date
Student	Student	Student
Student	Student	Student